

CORRECTIONAL EDUCATION
ASSOCIATION
REGION 1
61ST ANNUAL CONFERENCE
MAY 9TH-11TH, 2023



“Embracing Change”

Welcome to the 2023 CEA Region 1 Conference
Niagara Falls Convention Center
Niagara Falls, NY
May 9th-11th, 2023

Region 1 Board

Kevin Kavanaugh-Director
Terri Fazio-Deputy Director
Deb Parrow-Secretary
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Dear conference attendees,

As Executive Director for the Correctional Education Association (CEA), it is my pleasure to welcome everyone to the 61st Annual CEA Region I Conference! This event provides an ideal venue to share ideas, knowledge, and challenges. Take advantage of this occasion!

Enjoy the opportunities available at both the conference and in Niagara Falls. Your participation in the conference is an indication you are committed to making a positive difference not only in your own workplace but throughout your state. As you participate in conference activities take some time to become acquainted with fellow CEA members, to network, learn new ideas and gather new resources from colleagues within the Region. After conference hours enjoy all Niagara Falls has to offer; the breath-taking falls, the Aquarium of Niagara, a tour on Maid of the Mist or crossing the border and seeing the Falls from the Canadian side.

Thank you for attending the 61st Annual CEA Region I Conference and supporting our professional organization. I look forward to meeting many of you during this event.

A handwritten signature in black ink that reads "Peggy Kaiser". The signature is written in a cursive style with a small dot at the end of the last name.

Peggy Kaiser



To All Conference Attendees:

On behalf of the Correctional Education Association Region 1 and the Executive Board, I would like to welcome you to the 61st Annual Correctional Education Association Conference at the Niagara Falls Convention Center!

Thank you to the New York CEA Chapter Conference Committee for scheduling all the keynote speakers and workshops that we hope will enlighten and educate you! I would like to take this opportunity to thank all the presenters, who will share their knowledge and expertise without any compensation. I also encourage you to take the time to visit and talk with all the conference exhibitors, so you can discover all the new educational tools that are available.

Without the participation of our presenters, exhibitors, the conference committee and you, this conference would not have been possible! On behalf of Correctional Education Association Region 1, I want to personally thank you for what you do each day to educate your students! Please take advantage of all this conference and attendees have to offer! You all teach in very stressful environments, so please take time to relax and recharge!

Sincerely,
Kevin J. Kavanaugh
Region 1 Director



Schedule of Events
Tuesday, May 9th, 2023

7:30am-11:30am Registration Grand Foyer-Front Desk (Vendors available in Exhibition Hall)
8:00am-9:00am Continental Breakfast/Opening Remarks-Ballroom

9:00am-10:15am Workshop Session 1

Room 1: Brant Inserro "Rethink Clean"

Defining a career journey for incarcerated individuals while enhancing the built environment in which they call home temporarily and correctional staff spend much of their time. Learn how NYS Sheriffs from around the state are implementing a Cleaning for Health program and the impact that it will make for your facilities.

Room 2: Dr. Ron Large "Strategies that Cultivate Connection and Community"

This inspiring session provides participants with several SEL "deposits" and strategies that cultivate connection and community, foster psychological safety, and create a sense of belonging that will be a starting point for transformational school and classroom climate change.

Room 3: Nate Hurn "CAT Simulators: Helping Develop Careers, Not Jobs"

Room 4: Dr. Susan P. McKee "Creating Success for Struggling Learners"

Struggling learners in basic education settings need constant feedback and positive reinforcement. They need to be involved in the process and see their progress in clear, concrete ways. These students need to feel successful because success experiences in their learning influence their outcomes. The Pace approach, since 1977, organizes basic education into the smallest possible steps, builds independent learning skills, and ensures consistent progress. Join us to learn why "Nothing Teaches Like Success"

-Learn strategies to impact student behavior through feedback.

-Learn strategies that support student confidence/independence.

-Learn effective methods for establishing a success-oriented learning environment.

-Explore Pace Learning Systems' tools and methods for instruction and assessment.

Room 5: Jordan Decker "How to Engage Learners Through Multi-Modality Content Delivery"

Using easy to use tools, like Boardworks, come see how technology can be leveraged for a variety of instructional types to make learning effective and efficient.

10:45am-12:00pm Workshop Session 2

Room 1: Brant Inzerro "Rethink Clean"

Defining a career journey for incarcerated individuals while enhancing the built environment in which they call home temporarily and correctional staff spend much of their time. Learn how NYS Sheriffs from around the state are implementing a Cleaning for Health program and the impact that it will make for your facilities.

Room 2: Desiree Jordan & David Case "How Can Tablet Education Help Improve and Expand Programming"

How can tablet education help improve and expand programming? Edovo is an education application available to many sites using the same tablet provider you currently have. Providing a vessel to provide a hybrid approach to correctional education. Spotlight on Hampshire County, MA: Improving tablet utilization regarding learning, treatment. Mindfulness, fitness, and vocational training inside correctional facilities.

Room 3: Laura Axtell & David Prsbrey "Challenges, Opportunities, and Solutions for Implementing the Science of Reading with Adults in Custody"

The science of reading provides the essential information educators need to provide effective literacy instruction for students with dyslexia, reading levels below 6th grade, and English language learners. Structured Literacy has been shown to be the most effective solution for providing this science in the classroom. The interactive workshop will provide a model of Structured Literacy that can be adapted to various settings and populations, options for scheduling and implementing Structured Literacy, and a variety of resources that support literacy development, language acquisition for emergent bilingual students, and comprehension skills.

Room 4: Daniel Bird "Learn Python: A Sustainable Career Skill for Individuals with Justice System Involvement"

Room 5: Greg Stultz "Teaching Soft Skills for Workplace Success"

Participate in engaging, thought-provoking exercises that teach soft skills needed to succeed at work. Discover how you can incorporate activities like these in your classroom to equip your students for the workplace.

12:15pm-1:15pm

Buffet Lunch-Ballroom

Kevin Kavanaugh, Region 1 Director

Peggy Kaiser, Executive Director CEA National

1:30pm-2:30pm

General Speaker: Jenn Turner

2:45pm-3:45pm

Vendor Extravaganza

6:00pm-8:00pm President's Reception-Cataract Room
Light Refreshments will be served

Schedule of Events
Wednesday May 10th, 2023

7:30am-11:30am Registration Grand Foyer Front Desk
Vendors Available in Exhibition Hall

8:00am-9:00am Continental Breakfast-Ballroom

9:00am-10:00am Workshop Session 3

Room 1: Alisa Smedley "Handle with Care: Addressing Fragility in the Correctional Classroom"

This workshop will identify the signs and causes of academically fragile students. We will examine how educators unknowingly exacerbate the situation and demotivate students right out of the classroom. Best practices for building student confidence, motivation and self-direction will be explored.

Room 2: Mike Johnson "TABE 13/14"

*This session will review updates and best practices for TABE testing including Off-Line Testing, plans for TABE 13/14 and discuss the use of how TABE CLAS-E Online can support ESL programs. We will review new alignments to Grade Ranges and the Concordance of TABE 11/12 to available High School Equivalency tests. We will also explore the new TABE Workforce Portal that aligns TABE Scores to over 500 of the Bright Outlook careers posted in the US Department of Labor's Occupational Network (O*Net).*

Room 3: Jenifer Montag "Locked Out of Education: Disabled Students Who Are Incarcerated Enrolled in College Correctional Education Programs"

Does your institution have a college correctional education program? Will they implement one soon? Starting in July 2023, individuals who are incarcerated will have access to PELL Grants to pay for college (U.S. Dept of Education, 2021). Maruschak, et al. (2021) states 38% of those incarcerated have a disability. College accommodations are different than high school Special Education services (IEP or 504 plans). Providing access for disabled college students who are incarcerated must be factored into any CCEP. Implementing access and inclusion for disabled college students inside the prison is extremely complex, but not impossible. Discussion and research/practice-based case studies will highlight not only the barriers inside, but more importantly, research-developed tools to navigate those barriers, and ways to help create disability access and inclusion

for this doubly impacted population of students. Discussion about the differences between high school and college accommodations will be included.

Room 4: Paul Freedman “Sharing Program Success: Simulator Labs for Heavy Equipment Operator Training”

The Florida Department of Corrections (FDC) CTE Programs and Re-entry team has deployed simulator-based training at eight FDC facilities, including one program delivered in collaboration with a Florida state college. The deployment includes 5 Heavy Equipment Operations (HEO) labs and 3 Logistics (lift truck operations) labs using training simulators from Simlog that feature instructional designs aligned with standardized industry training curricula.

With the HEO programs now in their second year, this session will share key success factors and first-hand observations about the use of simulation with standardized curriculum from NCCER. An emphasis will be placed on the student/inmate experience with the simulators as they progress through practical skills development and earning NCCER credentials.

This session will explore best practices for simulator lab setup and training efficiency, including a look at cohorts that have completed FDC’s HEO courses, and drawing upon details shared by one of FDC’s lead HEO program instructors.

Room 5: Steven Hunt “Building a Retirement Income Plan: Part 1”

Provides an overview of one of Steven’s retirement strategies for his clients.

Discusses the difference between accumulation and distribution, the six risks of retirement, strategies for creating a sound retirement income plan.

10:30am-11:45am Workshop Session 4

Room 1: Herman Lee “An Introduction to ABE & ESOL Teaching Remedial Reading Letters and Sounds”

Room 2: Caleb Perkins & Noah Freeman “Overcoming the Challenges of Education for Adults in Custody in a Post Covid Corrections Environment”

Technology presents an opportunity to expand access to a greater breadth of learning opportunities for incarcerated people, drive process efficiencies for correctional staff, and increase the amount of time learners can be actively engaged in coursework. If done well, it needn’t replace teachers or in-person access but can supplement and expand existing in-person capacity.

Embracing current technology puts incarcerated learners as a distinct advantage in the job market and increases the odds of successful reintegration, but it is also a necessary component of any high quality 21st-century education. Education technology can enable correctional agencies to expand rehabilitative and programming needs, with existing staff and classroom resources.

In this presentation, we will explore how correctional agencies are using the best quality digital education solutions to expand access to a wide range and breadth of course offerings for learners, while tracking their outcomes against

individualized learning plans, keeping learning and vocational certificate records, and connecting people with jobs.

This session will explore best practices and techniques for using technology to support high-quality education in correctional settings. Speakers from additional agencies may also be involved as availability dictates.

Room 3: Joseph Tragert “Providing Equitable Access to Premium Learning Content in Correctional Education”

A frequent complaint of post-secondary correctional education programs is the lack of high-quality resources available to students on a long-term, consistent basis. EBSCO has substantially changed the narrative for the better.

The EBSCO Correctional Ed service offers a vast collection of academic research, business reference, vocational studies and high school equivalency content delivered on a highly secure, cloud-based platform supporting their information and digital literacy skills that is virtually the same as the ones used by non-incarcerated students.

EBSCO is the leading provider of premium research databases for universities, colleges, hospitals, corporations, government, K12 schools and public libraries worldwide. Our mission, to transform lives by providing relevant and reliable information when, where, and how people need it, is driving force for our ongoing investment in correctional education.

Join us for a solution walkthrough and see how EBSCO is enhancing the quality of correctional education resources and supporting the expansion of equitable access for incarcerated students.

Room 4: Conrad Brian Law “Entrepreneurship: Accessible Opportunities for Returning Citizens”

This workshop will provide an overview of the entrepreneurial process of starting a business. The training and resource materials provided can be used as a practical curriculum for providing returning citizens with a blueprint to establish and grow a successful business. The benefits and pitfalls of starting a business will be explored.

Topics include an overview of the different types of business plans used throughout the 7-stage business lifecycle including a feasibility checklist, strategic planning, a business planning template, a financial projections template, side business strategies, passive income strategies and marketing techniques.

The workshop will also identify 21st century skills that entrepreneurs and employees need and how to develop them. These include customer service, communication, financial and technology literacy, problem solving and other soft skills. Considerations for hard and technical skills (HVAC, Computer Repair, Cyber Security, etc.) that easily transition to a business startup will be discussed.

Room 5: Steven Hunt “Building a Retirement Income Plan: Part 2”

11:45am-12:15pm Vendor Extravaganza

12:30pm-2:00pm Buffet Lunch-Ballroom

General Speaker: Jeff McKoy, Deputy Commissioner for Program Service,
NYSDOCCS

Presentation of 2023 CEA Region 1 Board Award & Director's Award

Presentation of 2023 CEA Region 1 Teacher of the Year

2:15pm-3:45pm Workshop Session 5

Room 1: Maria MacDougal "Challenges and Strategies for College Counseling in Re-Entry"

Starting or continuing college is a common goal for folks in re-entry. As part of the process there can be many barriers and challenges, especially where financing is concerned. Students are often up against prior student loan debt, balances to other institutions, an inability to complete the FAFSA and more. In this session, we will discuss some resources and best practices to support folks in reentry as they start or continue their education journey.

Room 2: Nate Hurn "CAT Simulators: Helping Develop Careers, Not Jobs"

Room 3: Gary Onderdonk "JPay Lantern Program"

The New York State Department of Corrections and Community Supervision provides a supplemental education program through the Lantern Learning Management System on the incarcerated individuals' JPay tablets. The Lantern program provides a meaningful, education supplement to classroom instruction at five pilot facilities to enhance our incarcerated individuals' programming and to meet their identified educational needs. Facilities were chosen for participants, Special Education status, security level and location.

Room 4: Conrad Brian Law "Entrepreneurship: Accessible Opportunities for Returning Citizens"

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Room 5: Landee Thorn "Utilizing Online CTE Curriculum & Industry Certifications for Skill-building/Re-entry Practices"

iCEV's online curriculum platform is helping change the way CTE programs within correctional facilities prepare residents for the workforce. Ten CTE subject areas, interactive supporting coursework, and 16 industry certifications are all hosted on iCEV's Online safe and secure platform.

In this session, you will learn how to set up a certification course for your students, integrate the study materials into your curriculum, and monitor student progress. Re-entry, skill-building courses can be teacher led or self-paced.

6:00pm-9:00pm Region 1 Membership Event: Cataract Room
Cinco De Mayo Themed Event: Refreshments, DJ, Karaoke

Friday, May 11th, 2023

8:00am-9:00am Breakfast Buffet-Ballroom

9:00am-10:30am General Speaker: Karl Shallowhorn, Mental Health Advocates
of Western NY
"Easing Stress and the Mind-Body Connection"

10:30am-11:30am Closing Remarks:
 Deb Parrow, CEANY President
 Kevin Kavanaugh, Region 1 Director
Membership Meeting
Raffle Giveaways

THANK YOU ALL FOR JOINING US!!
Safe travels home!!

Workshop Presenter Biographies

“Rethink Clean”

Brant Inero is ISSA’s Senior Director of Global Education, Training, Certification, and Standards. He has over 15 years of professional training on sales, marketing, management, leadership, telecommunications, media, and the commercial cleaning industry. In addition, Brant is also an international speaker and author.

“Strategies that Cultivate Connection and Community”

Ron Large, Ed.D. is an educational leader, speaker, and author who specializes in organizational culture and transformational leadership. Dr. Large’s experience as a teacher, administrator, and consultant, coupled with a formal education that includes a Bachelor of Science degree in Elementary Education, and both a Master of Science and Doctor of Science degree in Educational Leadership, contribute to the wealth of knowledge and expertise exemplified through his work.

“CAT Simulators: Helping Develop Careers, Not Jobs”

Nate Hurn was born and raised in the Peoria, IL area. After high school, he enlisted in the US Army and later graduated from Bradley University. After working for two different Members of Congress from 2002-2014, Nate became the Government Account Manager at Simformotion, which is the sole licensee of CAT Simulators, located in Peoria, IL. Nate is married to his lovely, beautiful, and highly intelligent wife, Marsha, and together they have awesome little girls and an equally awesome dog, named Calvin.



“Creating Success for Struggling Learners”

Dr. Susan P. McKee is President and CEO of Pace Learning Systems and Executive Director of the Institute for Social and Education Research (ISER). Susan is dedicated to developing high quality basic skills remediation and employability training systems and to helping struggling learners find learning success. Dr. McKee joined Pace Learning Systems in 1978. She obtained her doctoral degree from the University of Alabama in Educational Psychology. Her earlier degrees include an M.A. in Counseling and Guidance and an M.A. in Child Clinical Psychology. Susan has been a CEA member since 1989 and has served in various roles, including most recently as director of Region VIII.

“How to Engage Learners Through Multi-Modality Content Delivery”

A former teacher for 10 years, **Jordan Decker** has a variety of teaching experiences through elementary, middle level, special education, as well as a KTI winner in tech integration. Also, he has worked in partnership with hundreds of school districts and dozens of correctional organizations throughout the country through Boardworks Education over the last 5 years. He strives to work with organizations that look to simplify the instructional workflow process with turn-key lesson ideas, tools, and tips to help instructors enjoy and engage learners.

“How Can Tablet Education Help Improve and Expand Programming”

Desiree Jordan participated in the initial pilot of tablet and tablet-based programming with the NYC Department of Corrections. Managing the daily operations of distribution, provider content and reporting. She has been with Edovo for the past year managing partner relationships across the Edovo portfolio.

David Case was hired at Hampshire County House of Corrections a year ago when the tablets were in carts and not being utilized at all. David worked closely with the security team to get the tablets back out to the inmates starting a group known as Tablet Tuesday. David created a course in Edovo using Course Editor supporting Northstar Digital Literacy program. Prior to corrections, David worked in the private sector and vocational technical education. One keen interest through the years has been to Bridge the Digital Divide.



“Challenges, Opportunities, and Solutions for Implementing the Science of Reading with Adults in Custody”

After graduating with a social work degree, **Laura Axtell** was a juvenile probation officer and director of programs for adjudicated youth and alternative high schools in communities across the US and the Caribbean. Realizing that many of her students were struggling readers, Laura earned a master’s degree in special education and taught at the high school and college levels. Additionally, Laura worked with international students at an American International school in Thailand for three years and has trained teachers in China, Africa, and Vietnam. As an Educational Specialist with Reading Horizons, she conducts workshops and has developed and delivered training for correctional educators at facilities across the country.

Laura helped to develop a dyslexic screener that can be used in correctional facilities, published several articles regarding literacy, and was the host of an educational podcast, *Podclassed*.

“Learn Python: A Sustainable Career Skill for Individuals with Justice System Involvement”

Daniel Bird is the Vice President of Firia Labs, a leader in computer science education. Since 1996, he has worked in the education, development, testing, and certification education industries. Daniel has worked in K-12, higher education, workforce, and correctional education sectors to provide career and college readiness solutions to improve student outcomes. He also has industry experience through the development and implementation of large-scale projects for Microsoft, United States Military, Starbucks, California Department of Transportation, IBM, Florida Department of Corrections as well as other public and private sector organizations.

Mr. Bird has presented to students, educators, and government officials in over 10 countries and in 35 states on topics ranging from “How Do We Engage the One” to “Bringing Government, Business, and Education Together” and “Careers Education for Those with Justice System Involvement”.

“Teaching Soft Skills for Workplace Success”

Greg Stultz has served as an educational sales consultant and product trainer for New Readers Press, the publishing division of ProLiteracy, since 2008. Greg’s prior work experience in adult education includes eight years in Japan as a teacher-trainer and ELL instructor.



General Session Speaker: Tuesday

Pastor Jenn Turner is an author, speaker, Strength Finders coach, and mentor. She loves to journey with people so they can experience freedom in every area of their lives. She has an incredible story of overcoming abuse, addiction, and self-hatred. She was in and out of the foster care system, eventually becoming a Crown Ward of the Canadian Foster Care System. She makes her home in southern Ontario and can't wait to share her life with you. She has been married to her wonderful husband, Ken, for over 30 years. Together they have four incredible children, one daughter in love, and four precious grandchildren.



“Handle with Care: Addressing Fragility in the Correctional Classroom”

Coach Alisa Smedley is a correctional education subject matter expert. She taught for ten years inside a maximum-security correctional facility in Maryland; designed community corrections programming in Ohio; and worked in higher education with a Second Chance Pell Grant Experimental Site in Washington, DC.

She is animated, insightful, and caring. Since 2012 Coach Smedley has traveled across the country presenting at correctional and adult education conferences. Coach is uniquely positioned as a new voice in reentry. Members of Coach Smedley's family, including her father, have served over 75 years behind bars. Coach Smedley brings creative, evidence-based approaches to the correctional education field.

“TABE 13/14”

Mike Johnson has been with Data Recognition Corporation, DRC, for over 15 years and involved with Adult Education for over 25 years. As an Adult Education National Director, Mike is responsible for guiding the development of all Adult Assessments for DRC including TABE and TABE CLAS-E to meet the needs of Adult Learners in ESL, Basic Skills, and High School Equivalency programs. Mike's responsibilities include managing day to day operation of assessments targeted for Adult Basic Education and providing support for test and program development related to industry direction in support of meeting the needs of customers.

“Locked Out of Education: Disabled Students Who Are Incarcerated Enrolled in College Correctional Education Programs”

Jenifer Montag, Ed.D., is the director of disability services/ADA coordinator at Marion Technical College in Marion, Ohio. She has over 20 years’ experience in postsecondary disability service provision/ADA coordination at a variety of institutions. Prior to Marion Technical College, she was not familiar with college correctional education programs, much less the needs of the disabled students who are incarcerated. She has presented on higher education and disability services at local, state, and national conferences. Currently, Jenifer’s focus is now on addressing the access issues arising from college correctional education programs and ensuring equal and equitable access to this critical program for those who are disabled and incarcerated.

“Sharing Program Success: Simulator Labs for Heavy Equipment Operator Training”

Paul Freedman has been working with computers, control systems, and simulation for over 35 years, and he is a registered professional engineer in the province of Quebec, Canada. Since 1999, he has led Simlog efforts as President and Founder to develop new, cost-effective, PC-based “Personal Simulators” to help train operators of heavy equipment in forestry, mining, construction, and material handling.

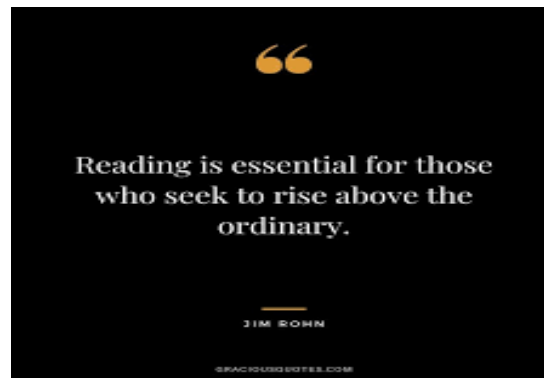
“Building a Retirement Income Plan: Part 1 & 2”

Steven Hunt has been with Northwestern Mutual since graduating college in 2013 at the Sage Colleges in Albany, NY. After graduating he started his career at Northwestern and has been there ever since. Steven is a Wealth Management Advisor as well as a Director at Northwestern Mutual. He serves over 400 clients in 15 different states and has a particular niche within the state retiree system understanding the benefits and potential pitfalls that are offered through NYS.



“An Introduction to ABE & ESOL: Teaching Remedial Reading, Letters, & Sounds”

Herman Lee is a Correctional Andragogist with over 4.5 decades of experience as an ABE, ESL, GED, and Life Skills (Substance Abuse) instructor with the Illinois Department of Corrections. In 1982 he authored a manuscript titled “*A Handbook for Teaching Adult Basic Education in the Department of Corrections*”. This process manual became the school district’s Adult Basic Education Language Arts Curriculum. In 1983 he was recognized as CEA Region III Teacher of the Year. Mr. Lee has been presenting papers at regional, national, and international educational conferences for more than 3 decades. Mr. Lee is a Licensed Professional Educator, Certified Alcohol and Other Drug of Abuse Counselor, Certified Criminal Justice Professional, and Certified Co-Occurring Substance Use and Mental Health Disorder Professional I.



“Overcoming the Challenges of Education for Adults in Custody in a Post Covid Corrections Environment”

J. Caleb Perkins is an experienced and successful entrepreneur, author, and community organizer. He has formed successful partnerships with social service organizations, and government agencies, and has a background in tech and SaaS startups. Caleb is passionate about advocating for mental health, prison reform, and building stronger communities.

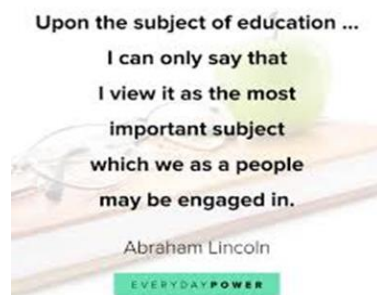
Noah Freedman is an expert in education technology. He has led the software development efforts for multiple education technology products and platforms. He studied public policy and cybersecurity at Princeton and worked designing new education platforms for Stanford Graduate School of Education. He has previously founded a software consultancy, and a social organization delivering low-cost computers to schools in India and Zimbabwe. Noah co-founded Nulceos to use technology to address the large skills and employment gap for incarcerated people.

“Providing Equitable Access to Premium Learning Content in Correctional Education”

Joe Tragert is a Principal Product Manager at EBSCO in Ipswich, Massachusetts, where he manages the paid professional services effort that provides enhancements and customizations to EBSCO’s standard online reference offerings. Joe also is product manager for EBSCO’s Correctional Ed solutions, offering online reference services to support incarcerated learners. Joe has led multiple product development initiatives during his 22 years at EBSCO, where he focuses on combining content and functionality to create information literate learning applications for adult learners in undergraduate, corporate, government and public library environments. Dr. Tragert is also an Adjunct Professor in the MBA program at the Gerrish School of Business at Endicott College in Beverly, Massachusetts. Joe holds a BA from Boston College, an MA from Georgetown University, an MBA from the University of Pennsylvania, and a Doctorate in Education from Endicott College.

“Entrepreneurship: Accessible Opportunities for Returning Citizens”

Conrad Brian Law is an award-winning speaker, Amazon bestseller and award-winning author. Conrad worked for the US federal government as a Statistical Clerk, a Research Economist, Quality Assurance Analyst, Computer Systems Analyst, and IT Project Manager. In addition to his government experience, Conrad has worked as a business consultant with the Maryland Small Business Development Center (SBDC) and the Maryland Procurement and Technical Assistance Program (PTAP) to provide training and technical assistance to businesses and organizations. He has participated in trade missions and worked on projects with cooperatives, entrepreneurs, and agricultural extension agents in Africa, sponsored by the US Agency for International Development. He is also an adult educator and has taught online Entrepreneur Boot Camps for the Learning Resources Network through YouGotClass.org since 2010. Conrad is the CEO of Applied Learning Solutions LLC (ALS), an international business analysis and training firm located in Fort Washington, MD. ALS provides instructor-facilitated online and classroom training in Human Resources, Entrepreneurship, Information Technology and Equal Employment Opportunity. He is a Certified Online Instructor (COI), MOODLE Teacher Certified (MTC), holds the Certified Global Business Professional (CGBP) credential and the Project Management Professional (PMP) credential.



General Session Speaker: Wednesday

Deputy Commissioner for Program Services Jeff McKoy began his career as a correction officer, graduating 1st in his class at the Albany Training Academy. He is very proud of this accomplishment because it is the foundation of his career. As a Correction Officer he served on the Correctional Emergency Response Team (CERT). Several years later, he became a Corrections Counselor and served as the Facility Coordinator of the Pre-Release and Transitional Services Program. He was also a member of the Crisis Intervention Unit (CIU).

He was later promoted to the position on Associate Coordinator of Transitional Services. Under his direction Transitional Services became a department mandate for all correctional facilities. A number of programs were developed, most notable the Aggression Replacement Training Program (ART), which is also a department mandate. After serving in this role for several years, he returned to the field as Deputy Superintendent for Programs at Otisville CF. From there, he transferred to Greene CF and later to Green Haven CF, all as DSP. In 2001, he was promoted to Superintendent at Summit Shock. In 2003, he returned to central office as Assistant Commissioner for Program Services.

DC McKoy then returned to the field as Superintendent of Hudson CF. For a year and a half, he served as Assistant Commissioner, Supervising Superintendent of the Great Meadow HUB, and Superintendent. In 2010, he returned to Greene CF as Superintendent and remained the supervising Superintendent of the Great Meadow HUB. In 2012, he was promoted to Deputy Commissioner for Program Services.



“Challenges and Strategies for College Counseling in Re-Entry”

Maria was happy to join the FAME team in 2017 and brought with her 10 years of financial aid expertise. Maria serves as the College Access Counselor covering six central Maine counties and specializes in Adult Education. She sits on the COABE Behind and Beyond the Walls Committee for prison literacy and is a board member and active contributor of the Maine Prisoner Reentry Network (MPRN) and the Maine Career Development Association (MCDA). Maria works closely with both incarcerated and released individuals on starting or returning to college, with a focus on financial aid matters. Prior to joining FAME, Maria worked as an Associate Director of Financial Aid at the University of New England and a Financial Aid Counselor at the University of Southern Maine. She holds a Bachelor’s of English from the University of Maine at Farmington (where she started as a work-study student in the financial aid office!) and a Master’s in Adult & Higher Education from the University of Southern Maine. She lives in beautiful Naples with her partner Kilton, 11-month-old daughter Kaelin, and 16-year-old bonus son Kilton IV.

“JPAY Lantern Program”

Prior to his career in corrections, **Gary Onderdonk** taught Mathematics at the junior high school, high school, and college levels. He began his career with the New York State Department of Corrections and Community Supervision as a High School Equivalency teacher. In addition to being the CEANY Region 1 Treasurer, he’s currently the Curriculum Content Coordinator for the Department and enjoys conducting Math and calculator trainings, educational audits, and working with dedicated teaching professionals.



“Utilizing Online CTE Curriculum & Industry Certifications for Skill-Building/Re-Entry Practices”

Landee Thorn has been with iCEV since 2019 as the Higher Education and Correctional Consultant. Thorn works closely with educators to help enhance their skill-building programs by implementing certifications or curriculum on iCEV and help ensure student success after reentry.

General Session Speaker: Thursday

Karl Shallowhorn, MHA director of youth programs, is a mental health professional, educator, advocate, speaker, and author. He is a NYS Credentialed Alcoholism and Substance Abuse Counselor, trained in Trauma-Informed Care, a Health Leadership Fellow, and conducts workshops on grief and loss.



CEA Region 1 would like to thank the following vendors for their support! Please show your support by visiting with these companies in Exhibition Hall.



edovo



iCEV



**Hope to see you
next year at the 2024
Region 1 Conference**



**Location and Details
Coming Soon!!!!**

**Join Region 1 for
Membership Night
Wednesday 5/10/23
6:00pm-9:00pm
Cataract Room @
The Convention Center**



Refreshments will be served. DJ will be
playing the tunes!
Showcase your singing voice with a little
karaoke!!

